

## ENGLISH FOR GRADUATE AND DOCTORAL STUDENTS

ONLINE-Einschreibung  
ab Freitag, 1. April, 10 Uhr  
[www.sprachenzentrum.hu-berlin.de](http://www.sprachenzentrum.hu-berlin.de)  
KURSBEGINN: 11. April 2011

### UNIcert® III (C1)

#### **91 021 English for Science Graduate Students and Researchers 1 (11.04.-27.05.11): Writing an abstract and an introduction (incl. grammar)**

*Unterricht findet auf dem Campus Adlershof statt.*

*This course is split into two parts for which you must enrol individually. It will focus on improving your writing skills in a scientific context, with lectures and assignments centring closely on participants' own topics of research. Peer-review of writing assignments will be combined with teacher-led input sessions to focus on individual weaknesses, as well as to improve the overall accuracy and sophistication of participants' work.*

The first part will focus primarily on grammar topics relevant for scientific writing, including tenses, passives, commas and punctuation, and building complex sentences. Students intending to enrol in the second part of the course are highly encouraged to take this part as well, as it will form a grammatical basis which will be referred to for future writing assignments. Participants will be required to write an abstract and an introduction relating to their own research (if available), which will then be reviewed and refined using both peer and teacher-centred feedback. The goal will be to improve the accuracy, sophistication and clarity of the participant's writing samples.

SPK (2 SP)      Mo      15-19      wöch.      RUD 26, 1'308      N. Barron\*

#### **91 022 English for Science Graduate Students and Researchers 2 (30.05.-16.07.11): Writing a discussion/conclusion section (incl. vocabulary)**

*Unterricht findet auf dem Campus Adlershof statt.*

This second part will continue the focus on scientific writing begun in the first part, with particular focus on the vocabulary and standard phrases needed for scientific publications. Input sessions will focus on real publications and articles in an effort to actively expand and deepen participants' scientific vocabulary. Participants will learn strategies for understanding and remembering new scientific vocabulary, and they will also learn how to distinguish formal writing from informal writing. Participants will be required to write a discussion/conclusion section relating their own research (if available), which will then be reviewed and refined using both peer and teacher-centred feedback. The goal will be to improve the accuracy, sophistication and clarity of the participant's writing sample.

SPK (2 SP)      Mo      15-19      wöch.      RUD 26, 1'308      N. Barron\*

#### **91 023 English for (Post-)Graduates: Strategies for Presenting and Writing**

The primary focus of this course is on developing academic oral and written communication skills. Thus, students will prepare and give a presentation on the topic of their postgraduate research and chair the ensuing discussion. The process of writing academic texts will also be examined and students are expected to complete six pieces of writing during the course. Complementary listening and reading strategies will be covered and checked with final achievement tests. Another major area of focus is on boosting vocabulary range, although grammar practice will be remedial.

As this course is for postgraduates only, students must provide evidence of their status in lesson one.

SPK (5 SP)      Di      10-14      wöch.      DOR 65, 3.57      M. Plews

## UNIcert® IV (C2)

### 91 061 English for Academic Purposes: Presenting Research in Your Discipline

This course is intended for students of all disciplines who have an advanced command of English and who wish to improve their oral language skills to a level approaching that of an educated native speaker, in particular in preparation for the UNIcert® IV exam. We will begin by analyzing the presentation and discussion skills in different genres and different academic cultures. Each student will be required to give one 7 minute and one 20-minute presentation on their topic of research (if available), with a subsequent Q&A session and discussion. We will concentrate on

- the basic structure of presentations
- recognising and using discourse markers to structure a presentation
- improving delivery (timing, pace, volume, stress, interaction with the audience)
- handling questions and comments

SPK (3 SP)                      Mo                      14-16                      wöch.                      DOR 65, 3.48                      J. Verhey

### 91 062 English for Academic Purposes: Writing for Research

This course is intended for academics of all disciplines, and aims to develop further to the skills needed to write a short research article:

- analysing genre characteristics of the research paper (+ abstract)
- improving coherence and flow
- expanding academic vocabulary
- avoiding common lexical and grammatical errors
- developing strategies to write better academic prose

In order to benefit from the course, participants should be able to submit "work in progress." Feedback is both individualised and given by your peers. The grade for the course will be based on your written work and class participation.

SPK (3 SP)                      Do                      16-18                      wöch.                      DOR 65, 3.54                      J. Verhey

## English Academic Writing Lab

### 91 070 Language Advisory Service

This Writing Service is for all students who need individual advice and support in their writing. Experience has shown that the service is especially useful and interesting to graduate students, but it is open to all. The service has an open access OWL (Online Writing Lab) website in Moodle, where there are many materials which will help you with your writing. The Advisor has two sessions a week for individual consultations; to sign up for an initial appointment, please e-mail [jeffrey.verhey@cms.hu-berlin.de](mailto:jeffrey.verhey@cms.hu-berlin.de). The Service costs 20 Euros per semester irrespective of the number of appointments.

Within the framework of this course, four workshops on individual aspects of the writing process will also be offered. Details on these workshops will be posted on the website at the beginning of the semester. Students who attend regularly may receive credit for the course at the appropriate UNIcert® level.

SPK (3SP)                      Mi                      12-14                      wöch.                      DOR 65, Mediothek                      J. Verhey  
   Fr                      10-12                      wöch.                      DOR 65, Mediothek