

SPRACHENZENTRUM DER HUMBOLDT-UNIVERSITÄT
SOMMERSEMESTER 2011

ENGLISH
FOR GRADUATE AND DOCTORAL STUDENTS

ONLINE-Einschreibung
ab Freitag, 1. April, 10 Uhr
www.sprachenzentrum.hu-berlin.de
KURSBEGINN: 11. April 2011

UNIcert® III (C1)

91 021 English for Science Graduate Students and Researchers 1 (11.04.-27.05.11): Writing an abstract and an introduction (incl. grammar)

Unterricht findet auf dem Campus Adlershof statt.

This course is split into two parts for which you must enrol individually. It will focus on improving your writing skills in a scientific context, with lectures and assignments centring closely on participants' own topics of research. Peer-review of writing assignments will be combined with teacher-led input sessions to focus on individual weaknesses, as well as to improve the overall accuracy and sophistication of participants' work.

The first part will focus primarily on grammar topics relevant for scientific writing, including tenses, passives, commas and punctuation, and building complex sentences. Students intending to enrol in the second part of the course are highly encouraged to take this part as well, as it will form a grammatical basis which will be referred to for future writing assignments. Participants will be required to write an abstract and an introduction relating to their own research (if available), which will then be reviewed and refined using both peer and teacher-centred feedback. The goal will be to improve the accuracy, sophistication and clarity of the participant's writing samples.

SPK (2 SP) Mo 15-19 wöch. RUD 26, 1'308 N. Barron*

91 022 English for Science Graduate Students and Researchers 2 (30.05.-16.07.11): Writing a discussion/conclusion section (incl. vocabulary)

Unterricht findet auf dem Campus Adlershof statt.

This second part will continue the focus on scientific writing begun in the first part, with particular focus on the vocabulary and standard phrases needed for scientific publications. Input sessions will focus on real publications and articles in an effort to actively expand and deepen participants' scientific vocabulary. Participants will learn strategies for understanding and remembering new scientific vocabulary, and they will also learn how to distinguish formal writing from informal writing. Participants will be required to write a discussion/conclusion section relating their own research (if available), which will then be reviewed and refined using both peer and teacher-centred feedback. The goal will be to improve the accuracy, sophistication and clarity of the participant's writing sample.

SPK (2 SP) Mo 15-19 wöch. RUD 26, 1'308 N. Barron*

91 023 English for (Post-)Graduates: Strategies for Presenting and Writing

The primary focus of this course is on developing academic oral and written communication skills. Thus, students will prepare and give a presentation on the topic of their postgraduate research and chair the ensuing discussion. The process of writing academic texts will also be examined and students are expected to complete six pieces of writing during the course. Complementary listening and reading strategies will be covered and checked with final achievement tests. Another major area of focus is on boosting vocabulary range, although grammar practice will be remedial.

As this course is for postgraduates only, students must provide evidence of their status in lesson one.

SPK (5 SP) Di 10-14 wöch. DOR 65, 3.57 M. Plews

