



ECTS GRADING TABLE 2020

Distribution of final grades in study programmes leading to the first academic degree (Bachelor)

In order to achieve better comparability between various grading systems, the Humboldt-Universität zu Berlin follows the European Union regulations providing relative grades in the form of grade distribution tables^a. For that reason, the HU Berlin uses a reference group selection based on the International Standard Classification of Education (ISCED)^b. The data for ECTS grading tables are generated annually. The reference period includes three previous calendar years at the time of data collection respectively.

The ECTS grading table below shows the statistical distribution of final grades, the total number of passed final examinations in the period considered, and the average of the recorded final grades. Description of final grades is made according to para. 114 of the General Study and Examination Regulations of the Humboldt-Universität zu Berlin (ZSP-HU) of 30 April 2013 in the currently valid version.

This document is valid for those graduates who obtained their Bachelor's degree in 2020.

ISCED Code	ISCED field	Final grades				Total of final examinations	Average final grade
		1,0 - 1,5 very good	1,6 - 2,5 good	2,6 - 3,5 satisfactory	3,6 - 4,0 sufficient		
		Number of final examinations absolute (percentual) cumulative frequency					
0111	Education science ¹	26 (20 %) 20 %	97 (74 %) 94 %	8 (6 %) 100 %	0 (0 %) 100 %	131	1,9
0113	Teacher training without subject specialisation ²	92 (20 %) 20 %	344 (73 %) 93 %	33 (7 %) 100 %	0 (0 %) 100 %	469	1,9
0119	Education not elsewhere classified ³	38 (26 %) 26 %	108 (73 %) 99 %	2 (1 %) 100 %	0 (0 %) 100 %	148	1,8
0210	Arts not further defined ⁴	90 (36 %) 36 %	160 (63 %) 99 %	3 (1 %) 100 %	0 (0 %) 100 %	253	1,7
0221	Religion and theology ^{5 (*)}	0 (0 %) 0 %	4 (67 %) 67 %	2 (33 %) 100 %	0 (0 %) 100 %	6	2,2
0222	History and archaeology ⁶	92 (31 %) 31 %	188 (63 %) 94 %	18 (6 %) 100 %	0 (0 %) 100 %	298	1,8
0223	Philosophy and ethics ⁷	47 (42 %) 42 %	64 (57 %) 98 %	2 (2 %) 100 %	0 (0 %) 100 %	113	1,7
0231	Language acquisition ⁸	145 (21 %) 21 %	503 (72 %) 93 %	48 (7 %) 100 %	0 (0 %) 100 %	696	1,9
0232	Literature and linguistics ⁹	82 (27 %) 27 %	194 (64 %) 92 %	25 (8 %) 100 %	0 (0 %) 100 %	301	1,9
0310	Social and behavioural sciences not further defined ¹⁰	52 (18 %) 18 %	207 (70 %) 88 %	36 (12 %) 100 %	0 (0 %) 100 %	295	2,0

^a See Common structural guidelines of the Länder for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 10 October 2003 as amended on 4 February 2010).

^b International Standard Classification of Education – Fields of education and training 2013 (ISCED-F 2013) – Detailed field descriptions. UNESCO Institute for Statistics, 2015.

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		Number of final examinations absolute (percentual) cumulative frequency					
0311	Economics ¹¹	47 (18 %) 18 %	138 (54 %) 72 %	72 (28 %) 100 %	0 (0 %) 100 %	257	2,1
0313	Psychology ¹²	99 (40 %) 40 %	134 (54 %) 94 %	14 (6 %) 100 %	0 (0 %) 100 %	247	1,7
0314	Sociology and cultural studies ¹³	219 (44 %) 44 %	271 (54 %) 98 %	9 (2 %) 100 %	0 (0 %) 100 %	499	1,6
0322	Library, information and archival studies ¹⁴	25 (24 %) 24 %	68 (66 %) 90 %	10 (10 %) 100 %	0 (0 %) 100 %	103	1,9
0410	Business and administration not further defined ¹⁵	35 (7 %) 7 %	278 (58 %) 65 %	169 (35 %) 100 %	0 (0 %) 100 %	482	2,3
0511	Biology ¹⁶	15 (6 %) 6 %	135 (54 %) 60 %	100 (40 %) 100 %	0 (0 %) 100 %	250	2,3
0531	Chemistry ¹⁷	9 (7 %) 7 %	54 (42 %) 48 %	67 (52 %) 100 %	0 (0 %) 100 %	130	2,5
0532	Earth sciences ¹⁸	37 (17 %) 17 %	172 (79 %) 95 %	10 (5 %) 100 %	0 (0 %) 100 %	219	1,9
0533	Physics ¹⁹	25 (16 %) 16 %	105 (65 %) 81 %	31 (19 %) 100 %	0 (0 %) 100 %	161	2,1
0541	Mathematics ²⁰	23 (14 %) 14 %	91 (56 %) 70 %	49 (30 %) 100 %	0 (0 %) 100 %	163	2,2
0610	Information and Communication Technologies not further defined ²¹	12 (8 %) 8 %	86 (55 %) 63 %	58 (37 %) 100 %	0 (0 %) 100 %	156	2,3
0800	Agriculture, forestry, fisheries and veterinary ²²	20 (6 %) 6 %	235 (73 %) 79 %	66 (21 %) 100 %	0 (0 %) 100 %	321	2,2
1014	Sports ²³	8 (3 %) 3 %	224 (87 %) 90 %	26 (10 %) 100 %	0 (0 %) 100 %	258	2,1

CORRESPONDING FIELDS OF STUDY

¹ Educational Sciences (B.A.)

² General Studies in Primary Education (B.A.(GS)), German Studies (B.A.(GS)), Mathematics (B.A.(GS)), Primary School Education (B.A.), Rehabilitation Sciences (B.A.), Rehabilitation Studies (B.A.), Special Education (B.A.), Special Education (B.A.(GS)), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (B.A.), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (B.A.(GS)), Sports (B.A.(GS))

³ Rehabilitation Pedagogics (B.A.)

⁴ Art and Visual History (B.A.), Musicology and Media Studies (B.A.), Musicology (B.A.)

⁵ Protestant Theology (B.A.)

⁶ Archaeology and Cultural Studies (B.A.), Classical Archaeology (B.A.), History (B.A.), Northeast African Archaeology and Cultural Studies (B.A.)

⁷ Philosophy (B.A.), Philosophy/Ethics (B.A.)

⁸ American Studies (B.A.), Deaf Studies (B.A.), English (B.A.), French Studies (B.A.), Greek Studies (B.A.), Hungarian Literature and Culture (B.A.), Italian Studies (B.A.), Latin Studies (B.A.), Russian Studies (B.A.), Scandinavian Studies (B.A.), Slavic Languages and Literatures (B.A.), Spanish Studies (B.A.)

⁹ Germanistic Linguistics (B.A.), German Literature (B.A.), German Studies (B.A.), Historical Linguistics (B.A.)

¹⁰ Social Sciences (B.A.)

¹¹ Economics (B.Sc.)

¹² Psychology (B.Sc.)

¹³ Asian/African Studies (B.A.), Cultural Studies (B.A.), European Ethnology (B.A.)

¹⁴ Information Management and Information Technology (B.A.), Library and Information Science (B.A.)

¹⁵ Business Administration (B.Sc.), Business Education (Economics and Administration) (B.Sc.)

¹⁶ Biology (B.Sc.), Biophysics (B.Sc.)

¹⁷ Chemistry (B.Sc.)

¹⁸ Geography (B.A.), Geography (B.Sc.)

¹⁹ Physics (B.Sc.)

²⁰ Mathematics (B.A.), Mathematics (B.Sc.)

²¹ Computer Science (B.A.), Computer Science (B.Sc.)

²² Agricultural and Horticultural Sciences (B.Sc.), Agricultural Sciences (B.Sc.), Horticultural Sciences (B.Sc.), Land- und Gartenbauwissenschaft (B.Sc.)

²³ Sports Sciences (B.A.)

^(*) The reference groups marked by an asterisk include less than 50 final grades in the defined reference period of three calendar years. For those cases, comparability is not fully ensured. A separate ECTS grading table with an extended reference period can be issued on request if there are enough data available.