



## ECTS GRADING TABLE 2024

### Distribution of module grades in study programmes leading to the second academic degree (Master)

In order to achieve better comparability between various grading systems, the Humboldt-Universität zu Berlin follows the European Union regulations providing relative grades in the form of grade distribution tables<sup>a</sup>. For that reason, the HU Berlin uses a reference group selection based on the International Standard Classification of Education (ISCED)<sup>b</sup>. The data for ECTS grading tables are generated annually. The reference period includes three previous calendar years at the time of data collection respectively.

The ECTS grading table below shows the statistical distribution of module grades, the total number of passed module examinations in the period considered, and the average of the recorded module grades. Description of module grades is made according to para. 114 of the General Study and Examination Regulations of the Humboldt-Universität zu Berlin (ZSP-HU) of 30 April 2013 in the currently valid version.

ISCED Code	ISCED field	Module grades				Total of module examinations	Average module grade
		1,0 - 1,5 very good	1,6 - 2,5 good	2,6 - 3,5 satisfactory	3,6 - 4,0 sufficient		
		Number of module examinations absolute (percentual) cumulative percentage					
oIII	Education science <sup>1</sup>	215 (36 %) 36 %	302 (50 %) 86 %	70 (12 %) 97 %	17 (3 %) 100 %	604	1,8
oII4	Teacher training with subject specialisation <sup>2</sup>	4095 (35 %) 35 %	5075 (44 %) 79 %	1985 (17 %) 96 %	505 (4 %) 100 %	11660	1,9
oII9	Education not elsewhere classified <sup>3</sup>	256 (49 %) 49 %	212 (41 %) 89 %	49 (9 %) 99 %	6 (1 %) 100 %	523	1,6
o210	Arts not further defined <sup>4</sup>	614 (55 %) 55 %	404 (36 %) 92 %	81 (7 %) 99 %	8 (1 %) 100 %	1107	1,5
o221	Religion and theology <sup>5</sup>	327 (49 %) 49 %	252 (38 %) 87 %	68 (10 %) 97 %	19 (3 %) 100 %	666	1,6
o222	History and archaeology <sup>6</sup>	708 (56 %) 56 %	447 (36 %) 92 %	86 (7 %) 99 %	15 (1 %) 100 %	1256	1,5
o223	Philosophy and ethics <sup>7</sup>	247 (63 %) 63 %	120 (31 %) 94 %	24 (6 %) 100 %	1 (0 %) 100 %	392	1,4
o231	Language acquisition <sup>8</sup>	699 (51 %) 51 %	461 (34 %) 85 %	168 (12 %) 97 %	38 (3 %) 100 %	1366	1,6
o232	Literature and linguistics <sup>9</sup>	625 (55 %) 55 %	357 (31 %) 86 %	124 (11 %) 97 %	36 (3 %) 100 %	1142	1,6
o310	Social and behavioural sciences not further defined <sup>10 (*)</sup>	1 (33 %) 33 %	1 (33 %) 67 %	1 (33 %) 100 %	0 (0 %) 100 %	3	1,9

<sup>a</sup> See Common structural guidelines of the Länder for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 10 October 2003 as amended on 4 February 2010).

<sup>b</sup> International Standard Classification of Education – Fields of education and training 2013 (ISCED-F 2013) – Detailed field descriptions. UNESCO Institute for Statistics, 2015.

ISCED Code	ISCED field	Module grades				Total of module examinations	Average module grade
		1,0 - 1,5 very good	1,6 - 2,5 good	2,6 - 3,5 satisfactory	3,6 - 4,0 sufficient		
		Number of module examinations absolute (percentual) cumulative percentage					
0311	Economics <sup>11</sup>	635 (40 %) 40 %	533 (34 %) 74 %	259 (16 %) 90 %	151 (10 %) 100 %	1578	1,9
0313	Psychology <sup>12</sup>	1432 (58 %) 58 %	750 (30 %) 89 %	207 (8 %) 97 %	71 (3 %) 100 %	2460	1,6
0314	Sociology and cultural studies <sup>13</sup>	1090 (49 %) 49 %	853 (38 %) 87 %	234 (11 %) 98 %	51 (2 %) 100 %	2228	1,6
0322	Library, information and archival studies <sup>14</sup>	318 (36 %) 36 %	390 (44 %) 80 %	146 (17 %) 97 %	27 (3 %) 100 %	881	1,9
0410	Business and administration not further defined <sup>15</sup>	1205 (30 %) 30 %	1409 (35 %) 65 %	936 (23 %) 89 %	455 (11 %) 100 %	4005	2,1
0511	Biology <sup>16</sup>	617 (40 %) 40 %	542 (35 %) 74 %	273 (17 %) 92 %	129 (8 %) 100 %	1561	1,9
0531	Chemistry <sup>17</sup>	407 (48 %) 48 %	262 (31 %) 78 %	123 (14 %) 93 %	61 (7 %) 100 %	853	1,8
0532	Earth sciences <sup>18</sup>	544 (42 %) 42 %	573 (45 %) 87 %	133 (10 %) 97 %	35 (3 %) 100 %	1285	1,7
0533	Physics <sup>19</sup>	620 (48 %) 48 %	384 (30 %) 78 %	189 (15 %) 93 %	89 (7 %) 100 %	1282	1,8
0541	Mathematics <sup>20</sup>	353 (57 %) 57 %	153 (25 %) 82 %	76 (12 %) 94 %	36 (6 %) 100 %	618	1,6
0542	Statistics <sup>21</sup>	285 (34 %) 34 %	260 (31 %) 65 %	188 (22 %) 87 %	107 (13 %) 100 %	840	2,1
0610	Information and Communication Technologies not further defined <sup>22</sup>	785 (35 %) 35 %	853 (38 %) 74 %	425 (19 %) 93 %	160 (7 %) 100 %	2223	2,0
0800	Agriculture, forestry, fisheries and veterinary <sup>23</sup>	2063 (38 %) 38 %	2140 (40 %) 78 %	888 (16 %) 95 %	292 (5 %) 100 %	5383	1,9
1014	Sports <sup>24</sup>	98 (30 %) 30 %	156 (48 %) 78 %	60 (18 %) 96 %	13 (4 %) 100 %	327	1,9

## CORRESPONDING FIELDS OF STUDY

<sup>1</sup> Educational Sciences (M.A.)

<sup>2</sup> Adult Continuing Education/Lifelong Learning (M.A.), Agrarwirtschaft (M.Ed.(BS)), Altgriechisch (M.Ed.(GYM)), Biology (M.Ed.(BS)), Biology (M.Ed.(GYM)), Biology (M.Ed.(ISS)), Business Education (Economics and Administration) (M.Ed.(BS)), Chemistry (M.Ed.(GYM)), Computer Science (M.Ed.(BS)), Computer Science (M.Ed.(GYM)), English (M.Ed.(BS)), English (M.Ed.(GYM)), English (M.Ed.(ISS)), French Studies (M.Ed.(2)), French Studies (M.Ed.(BS)), French Studies (M.Ed.(GYM)), French Studies (M.Ed.(ISS)), General Studies in Primary Education with a Focus Natural Sciences (M.Ed.(GS)), General Studies in Primary Education with a Focus Natural Sciences (M.Ed.(QGS)), General Studies in Primary Education with a Focus Social Sciences (M.Ed.(GS)), General Studies in Primary Education with a Focus Social Sciences (M.Ed.(QGS)), Geography (M.Ed.(BS)), Geography (M.Ed.(GYM)), Geography (M.Ed.(ISS)), German Studies (M.Ed.(2)), German Studies (M.Ed.(BS)), German Studies (M.Ed.(GS)), German Studies (M.Ed.(GYM)), German Studies (M.Ed.(ISS)), German Studies (M.Ed.(QGS)), History (M.Ed.(BS)), History (M.Ed.(GYM)), History (M.Ed.(ISS)), Italian Studies (M.Ed.(GYM)), Italian Studies (M.Ed.(ISS)), Latin Studies (M.Ed.(GYM)), Mathematics (M.Ed.(BS)), Mathematics (M.Ed.(GS)), Mathematics (M.Ed.(GYM)), Mathematics (M.Ed.(ISS)), Mathematics (M.Ed.(QGS)), Philosophy/Ethics (M.Ed.(GYM)), Philosophy/Ethics (M.Ed.(ISS)), Physics (M.Ed.(2)), Physics (M.Ed.(BS)), Physics (M.Ed.(GYM)), Protestant Theology (M.Ed.(GYM)), Russian Studies (M.Ed.(GYM)), Spanish Studies (M.Ed.(BS)), Spanish Studies (M.Ed.(GYM)), Spanish Studies (M.Ed.(ISS)), Special Education (M.Ed.(BS)),

Special Education (M.Ed.(GS)), Special Education (M.Ed.(GYM)), Special Education (M.Ed.(ISS)), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (M.Ed.(GS)), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (M.Ed.(GYM)), Sports (M.Ed.(BS)), Sports (M.Ed.(GS)), Sports (M.Ed.(GYM)), Sports (M.Ed.(ISS))

<sup>3</sup> Rehabilitation Pedagogics (M.A.)

<sup>4</sup> Art and Visual History (M.A.), Media Sciences (M.A.), Musicology (M.A.)

<sup>5</sup> Religion and Culture (M.A.)

<sup>6</sup> Classical Archaeology (M.A.), European History (M.A.), History (M.A.), Modern European History (M.A.), Northeast African Archaeology and Cultural Studies (M.A.)

<sup>7</sup> Philosophy (M.A.)

<sup>8</sup> American Studies (M.A.), Central and Eastern European Cultures and Literatures (M.A.), Classical Philology (M.A.), English Literatures (M.A.), Euromaster French and French Speaking Studies (Master Européen en Études Françaises et Francophones) (M.A.), Gebärdensprachdolmetschen (M.A.), Romanische Kulturen (M.A.), Scandinavian Studies (M.A.), Slawische Sprachen (M.A.)

<sup>9</sup> European Literatures (M.A.), German as a Foreign Language (M.A.), German Literature (M.A.), Historical Linguistics (M.A.), Linguistics (M.A.)

<sup>10</sup> Social Sciences (M.A.)

<sup>11</sup> Economics (M.Sc.)

<sup>12</sup> Mind and Brain - Track Brain (M.Sc.), Mind and Brain - Track Mind (M.A.), Psychologie: Schwerpunkt Klinische Psychologie und Psychotherapie (M.Sc.), Psychology (M.Sc.)

<sup>13</sup> African Studies (M.A.), Asien-/Afrikastudien (M.A.), British Studies (M.A.), Central Asian Studies (M.A.), Cultural Studies (M.A.), Ethnography: Theory - Practice - Critique (M.A.), European Ethnology (M.A.), Gender Studies (M.A.), Global Studies Programme (M.A.), Modern South and South East Asian Studies (M.A.)

<sup>14</sup> Bibliotheks- und Informationswissenschaft für Referendare und Volontäre (M.A.(LIS)), Information Science (M.A.), Library and Information Science (M.A.(LIS))

<sup>15</sup> Business Administration (M.Sc.), Economics and Management Sciences (M.Sc.)

<sup>16</sup> Biophysics (M.Sc.), Organismal Biology, Biodiversity and Evolution (M.Sc.), Quantitative Molecular Biology (M.Sc.)

<sup>17</sup> Chemistry (M.Sc.)

<sup>18</sup> Global Change Geography (M.Sc.), Urban Geography - Human Geography (M.A.)

<sup>19</sup> Optical Sciences (M.Sc.), Physics (M.Sc.)

<sup>20</sup> Mathematics (M.Sc.)

<sup>21</sup> Statistics (M.Sc.)

<sup>22</sup> Computer Science (M.Sc.), Information Systems (M.Sc.)

<sup>23</sup> Agricultural Economics (M.Sc.), Fish Biology, Fisheries and Aquaculture (M.Sc.), Horticultural Sciences (M.Sc.), Integrated Natural Resource Management (M.Sc.), Process and Quality Management in Agriculture and Horticulture (M.Sc.), Rural Development (M.Sc.)

<sup>24</sup> Sports Sciences (M.A.)

<sup>(\*)</sup> The reference groups marked by an asterisk include less than 50 final grades in the defined reference period of three calendar years. For those cases, comparability is not fully ensured. A separate ECTS grading table with an extended reference period can be issued on request if there are enough data available.