



ECTS GRADING TABLE 2021

Distribution of module grades in study programmes leading to the first academic degree (Bachelor)

In order to achieve better comparability between various grading systems, the Humboldt-Universität zu Berlin follows the European Union regulations providing relative grades in the form of grade distribution tables^a. For that reason, the HU Berlin uses a reference group selection based on the International Standard Classification of Education (ISCED)^b. The data for ECTS grading tables are generated annually. The reference period includes three previous calendar years at the time of data collection respectively.

The ECTS grading table below shows the statistical distribution of module grades, the total number of passed module examinations in the period considered, and the average of the recorded module grades. Description of module grades is made according to para. 114 of the General Study and Examination Regulations of the Humboldt-Universität zu Berlin (ZSP-HU) of 30 April 2013 in the currently valid version.

ISCED Code	ISCED field	Module grades				Total of module examinations	Average module grade
		1,0 - 1,5 very good	1,6 - 2,5 good	2,6 - 3,5 satisfactory	3,6 - 4,0 sufficient		
		Number of module examinations absolute (percentual) cumulative percentage					
oIII	Education science ¹	291 (24 %) 24 %	619 (51 %) 74 %	257 (21 %) 95 %	58 (5 %) 100 %	1225	2,0
oII3	Teacher training without subject specialisation ²	3566 (24 %) 24 %	5975 (41 %) 65 %	3888 (26 %) 91 %	1301 (9 %) 100 %	14730	2,2
oII9	Education not elsewhere classified ³	622 (37 %) 37 %	689 (41 %) 77 %	317 (19 %) 96 %	71 (4 %) 100 %	1699	1,9
o210	Arts ⁴	856 (36 %) 36 %	1056 (45 %) 81 %	352 (15 %) 96 %	91 (4 %) 100 %	2355	1,8
o221	Religion and theology ⁵	22 (22 %) 22 %	30 (29 %) 51 %	30 (29 %) 80 %	20 (20 %) 100 %	102	2,4
o222	History and archaeology ⁶	719 (32 %) 32 %	894 (40 %) 72 %	469 (21 %) 93 %	157 (7 %) 100 %	2239	2,0
o223	Philosophy and ethics ⁷	749 (37 %) 37 %	826 (41 %) 79 %	351 (18 %) 96 %	77 (4 %) 100 %	2003	1,8
o231	Language acquisition ⁸	2821 (31 %) 31 %	3635 (40 %) 72 %	1870 (21 %) 92 %	684 (8 %) 100 %	9010	2,0
o232	Literature and linguistics ⁹	1110 (25 %) 25 %	1792 (40 %) 66 %	1088 (25 %) 90 %	439 (10 %) 100 %	4429	2,2
o310	Social and behavioural sciences ¹⁰	826 (21 %) 21 %	1687 (43 %) 65 %	958 (25 %) 89 %	411 (11 %) 100 %	3882	2,2

^a See Common structural guidelines of the Länder for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 10 October 2003 as amended on 4 February 2010).

^b International Standard Classification of Education – Fields of education and training 2013 (ISCED-F 2013) – Detailed field descriptions. UNESCO Institute for Statistics, 2015.

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		1,0 - 1,5 very good	1,6 - 2,5 good	2,6 - 3,5 satisfactory	3,6 - 4,0 sufficient		
		Number of module examinations absolute (percentual) cumulative percentage					
0311	Economics ¹¹	1350 (19 %) 19 %	2362 (34 %) 53 %	2064 (29 %) 82 %	1229 (18 %) 100 %	7005	2,4
0313	Psychology ¹²	1373 (33 %) 33 %	1658 (39 %) 72 %	812 (19 %) 91 %	362 (9 %) 100 %	4205	2,0
0314	Sociology and cultural studies ¹³	1715 (44 %) 44 %	1626 (42 %) 85 %	434 (11 %) 96 %	141 (4 %) 100 %	3916	1,7
0322	Library, information and archival studies ¹⁴	353 (30 %) 30 %	481 (41 %) 70 %	251 (21 %) 91 %	102 (9 %) 100 %	1187	2,1
0410	Business and administration ¹⁵	1647 (14 %) 14 %	3956 (34 %) 48 %	3793 (33 %) 81 %	2185 (19 %) 100 %	11581	2,5
0421	Law ^{16 (*)}	2 (67 %) 67 %	1 (33 %) 100 %	0 (0 %) 100 %	0 (0 %) 100 %	3	1,3
0511	Biology ¹⁷	1081 (14 %) 14 %	2592 (32 %) 46 %	2754 (34 %) 80 %	1558 (20 %) 100 %	7985	2,5
0531	Chemistry ¹⁸	438 (13 %) 13 %	1036 (30 %) 42 %	1107 (32 %) 74 %	893 (26 %) 100 %	3474	2,6
0532	Earth sciences ¹⁹	847 (25 %) 25 %	1460 (43 %) 69 %	726 (22 %) 90 %	332 (10 %) 100 %	3365	2,1
0533	Physics ²⁰	474 (18 %) 18 %	810 (30 %) 48 %	782 (29 %) 77 %	602 (23 %) 100 %	2668	2,5
0541	Mathematics ²¹	531 (21 %) 21 %	822 (32 %) 53 %	721 (28 %) 81 %	471 (19 %) 100 %	2545	2,4
0610	Information and Communication Technologies ²²	623 (15 %) 15 %	1173 (29 %) 44 %	1326 (33 %) 77 %	946 (23 %) 100 %	4068	2,6
0800	Agriculture, forestry, fisheries and veterinary ²³	1963 (17 %) 17 %	3963 (34 %) 52 %	3673 (32 %) 83 %	1902 (17 %) 100 %	11501	2,4
1014	Sports ²⁴	773 (17 %) 17 %	1913 (41 %) 58 %	1523 (33 %) 91 %	404 (9 %) 100 %	4613	2,3

CORRESPONDING FIELDS OF STUDY

¹ Educational Sciences (B.A.)

² General Studies in Primary Education (B.A.(GS)), German Studies (B.A.(GS)), Mathematics (B.A.(GS)), Primary School Education (B.A.), Rehabilitation Sciences (B.A.), Rehabilitation Sciences (B.Sc.), Rehabilitation Studies (B.A.), Special Education (B.A.), Special Education (B.A.(GS)), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (B.A.), Special Education with a focus on Sign Language Pedagogy/Hearing and Communication (B.A.(GS)), Sports (B.A.(GS))

³ Rehabilitation Pedagogics (B.A.)

⁴ Art and Visual History (B.A.), Art and Visual History (B.Sc.), Media Studies (B.A.), Musicology (B.A.)

⁵ Protestant Theology (B.A.)

⁶ Archaeology and Cultural Studies (B.A.), Classical Archaeology (B.A.), Greek and Roman Archaeology (B.A.), History (B.A.), History (B.Sc.), Northeast African Archaeology and Cultural Studies (B.A.)

⁷ Philosophy (B.A.), Philosophy (B.Sc.), Philosophy/Ethics (B.A.)

⁸ American Studies (B.A.), Deaf Studies (B.A.), English (B.A.), English (B.Sc.), French Studies (B.A.), French Studies (B.Sc.), German Sign Language (B.A.), Greek Studies (B.A.), Hungarian Literature and Culture (B.A.), Italian Studies (B.A.), Italian Studies (B.Sc.), Latin Studies (B.A.),

Portuguese Studies (B.A.), Portuguese Studies (B.Sc.), Russian Studies (B.A.), Scandinavian Studies (B.A.), Scandinavian Studies (B.Sc.), Slavic Languages and Literatures (B.A.), Spanish Studies (B.A.), Spanish Studies (B.Sc.)
⁹ Germanistic Linguistics (B.A.), German Literature (B.A.), German Studies (B.A.), German Studies (B.Sc.), Historical Linguistics (B.A.)
¹⁰ Social Sciences (B.A.), Social Sciences (B.Sc.)
¹¹ Economics (B.A.), Economics (B.Sc.)
¹² Psychology (B.A.), Psychology (B.Sc.)
¹³ Asian/African Studies (B.A.), Asian/African Studies (B.Sc.), Cultural Studies (B.A.), European Ethnology (B.A.), European Ethnology (B.Sc.), Gender Studies (B.A.), Gender Studies (B.Sc.), Klassisches Chinesisch und traditionelle Schriftkultur Chinas (B.A.)
¹⁴ Information Management and Information Technology (B.A.), Library and Information Science (B.A.), Library and Information Science (B.Sc.)
¹⁵ Accounting (B.Sc.), Business Administration (B.A.), Business Administration (B.Sc.), Business Education (Economics and Administration) (B.Sc.)
¹⁶ Law (B.Sc.)
¹⁷ Biology (B.A.), Biology (B.Sc.), Biophysics (B.Sc.)
¹⁸ Chemistry (B.A.), Chemistry (B.Sc.)
¹⁹ Geography (B.A.), Geography (B.Sc.)
²⁰ Physics (B.A.), Physics (B.Sc.)
²¹ Foundations of Natural Sciences (B.Sc.), Mathematics (B.A.), Mathematics (B.Sc.)
²² Computer Science (B.A.), Computer Science (B.Sc.), Computer Science, Mathematics and Physics (B.Sc.)
²³ Agricultural and Horticultural Sciences (B.Sc.), Agricultural Sciences (B.A.), Agricultural Sciences (B.Sc.), Horticultural Sciences (B.Sc.), Land- und Gartenbauwissenschaft (B.Sc.)
²⁴ Sports Sciences (B.A.)

^(*) The reference groups marked by an asterisk include less than 50 final grades in the defined reference period of three calendar years. For those cases, comparability is not fully ensured. A separate ECTS grading table with an extended reference period can be issued on request if there are enough data available.